Mary and Martha

GoodNews.edu: Computer Workshop

Explore the story through the use of Bibleland.com & A Walk in the Footsteps of Jesus software.

Bible Texts and References:


Memory Verse: “Be still and know that I am God.” Psalm 46:10a (NIV)

Key Verse: “Seek ye first the kingdom of God, and his righteousness, and all these things will be added unto you.” Matthew 6:33 (KJV)

Key Verse: “For as in one body we have many members, and not all the members have the same function, so we, who are many are one body in Christ, and individually we are members one of another.” Romans 12:4-5 (NRSV)

Key Verse: “Mary has chosen what is best, and it will not be taken away from her.” Luke 10:42 (CEV)

Concepts:
• Recognize the importance of listening for God.
• God does not want us to be too busy for him.
• Making time for God is the most important thing we can choose to do.
• When we show hospitality to others we are showing hospitality to God.

Objectives:
• Know the first four books in the New Testament – the Gospels
• Find the story in their Bible
• Recall the events of the story and restate them in their own words
• Learn about home life in Bible times and the meaning and importance of hospitality
• Understand the importance of taking time to sit at God’s feet – to listen to God’s Word
• Discuss ways to balance our busy lives so as to make time to be with God
Teacher preparation in advance:
- Pre-read the scriptures.
- Have the computers ready to go.
- Have filler material if needed.
- Remember that the Shepherds help greatly with the children. Please have them help you! Pull up a chair and work with the children as they navigate through the programs.
- Turn the volume down on the computers. Know that the noise in the computer lab only bothers the adults - the kids are totally absorbed!

Supply List:
Clipboards, Pencils/markers and filler material per choice.

Welcome & Introductions:
Greet the children by name as they enter your workshop.
- Gather the children together in a circle around the table. This helps to quiet the kids and direct them.
- Introduce yourself and have the children introduce themselves to each other, including any guests and visitors. We are trying to build relationships.
- Read the memory verse and reference together. Go over it a few times to enable the students to become familiar with the words.
- Talk about what the verse means. (In later rotations, you can see if anyone can recite it from memory!)
- Tell them they will learn a bit about Mary and Martha, good friends of Jesus today.

Scripture/Bible Story:
- Read the scripture/lesson. Have children take turns reading.
- After the first week, you may choose to read the story from different sources – picture story, bible stories; poems etc., or have the children tell you the story.

Application:
Learn about Martha & Mary through Computer Software, Bibleland.com Software.
1. Click on The Bibleland.com icon
2. Click on Search
3. Click on People
4. Click on Heroines
5. Arrow Down and Click on Mary and Martha: "Listener and a doer"
(At the bottom of the page are two more stories about Mary & Martha, An Interview with Two Sisters).
- Have the children take turns reading the story out loud. Perhaps assign the characters to volunteers: Mary, Martha, Rhonda and the Announcer.
- Answer the following: How are Mary and Martha different?
  a. Martha is ___________________ (doer)
  b. Mary is ________________ (listener)
When Jesus visited his friends Mary & Martha, what did he tell Mary and Martha?

a. Martha was told that it was as important to ____________ (listen) as to ______ (do things) for people

b. Mary was told to remember to ___________________________ (help her sister Martha more)

At the bottom of the page click on "A Dinner Engagement". Take turns reading this section out loud.

When Jesus came to Mary of Bethany house, what did Mary do?
Mary (talked to Jesus about feelings and lessons she had learned).

And Martha? Martha (was working in the kitchen or stormed into the room stating that Jesus should tell Mary to help her instead of doing nothing)

Who are you more like Mary or Martha? Why?

In a sentence: What is Jesus trying to teach Mary and Martha? (What is Jesus trying to teach YOU?)

A Walk in the Footsteps of Jesus Software

You may decide to have everyone "watch" together this together.

To skip the opening introduction (starburst and title sequence) press ESC. The menu (instructions) is available by running the Mouse over the bottom of your screen. In the main "stained glass" menu area, hitting the ESC button will stop the automatic introductory remarks and automatic panning.

If you hit any other keys during the introduction, it will freeze and you'll have to restart the program. Like most CD programs, it pays to be patient!

Click "Final Week" and look for the icon that resembles the inside of a house. The title will display "The Final Anointing of Jesus" This is Mary, Martha, and Lazarus' House in Bethany - a photobubble truly shot on location in Bethany.

Click on the Intro button on the bottom of the screen. Listen to the Intro narration and answer this question.

You have heard the story of Martha getting mad at Mary for not helping. What new part story about Mary did you hear in the Introduction Narration to the photobubble? A: The anointing hair/oil story when Jesus was preparing for His death. Q. Who was Lazarus? A. Mary & Martha's sibling, their brother.

What does this new part of the story tell you about Mary and her love for Jesus?

Turn around in the photobubble and double click on the icon located on the wire frame over the thing, which looks like a well.
- What is it?
- How did they cook meals in the house?

Now roll your mouse looking for the icon against the wall - to the left of the doorway. Double click it and listen.

Where did they eat their dinner in this house?
Where was the kitchen?

Given all that you have learned about Mary & Martha's house, how much work was it to prepare a meal in this space?
Was Martha right in complaining? Yes, No, Sort of, I don't know... accept all answers.
Was Mary right in not helping prepare the meal? Yes, No, Sort of, I don't know... Accept all answers.
What do you think Mary and Martha did after Jesus spoke to them both about the right thing to do?
When is it easy to hear a person answers to questions? A. When we sit down, listen and be quiet.
Tell the students: Just like the Mary & Martha lesson, we learn from Jesus that it is important to stop and listen.
Tell the students: Learning about Martha & Mary shows us that we all have special gifts from God. We can be busy with serving and help others feel at home like Martha or we can quiet down to learn like Mary.
This story could also tell you that no amount of important busy-ness is a good enough excuse for not spending time with Jesus. What busy-ness and activities in your life keep you from spending time learning about Jesus, worshipping Jesus, praying to Jesus?
Teacher’s Note about the Photobubbles: The intro is about Mary putting perfume on Jesus' feet and wiping with her hair. The kids will think that's really odd but will understand how important Jesus was to her. Looking around inside the Bethany house we got a sense of just how difficult Martha's job was --which heightened Jesus' comments to her. She wasn't just looking for help, she had a difficult job cooking for everyone and preparing the small home.
When done with this tour, the kids can explore the Game Page on "Bibleland.com".
It could be fun to run the older children through the "Play and Learn" younger lesson.

Footsteps Quick Tips:
Footsteps is like an illustrated guide to Jesus sites in Israel as you would find them today.
Use the ESC button to bypass the opening intro.
Look for the main controls to the program always at your feet in every 360-degree photobubble. You can click on Map here and view where Bethany is located.
Roll your mouse (not drag) down below the image on screen to reveal a helpful toolbar.
Turn down the volume when you don't want to be interrupted by the music and narration.
Get to learn the difference between a "single click" and a "double click." Footsteps uses both. Over-clicking can cause "hiccup."
A magnifying glass (zoom feature) will appear in photobubbles. You may magnify and minimize with this feature.
A hand image (pointing) will appear on screen, you can click on this image to move 360° around Mary & Martha's home. Take a tour around the home looking for hotspots to click on.
Mary and Martha

- If hand image is on the edge of the screen, the images will move quicker when viewing that; to slow down, move the hand image towards the middle of the screen.
- There are Hotspots in photobubble, with speaker icons that will offer Cultural norms.

Closing:
Wind things down with the kids.
Prayer: Pray a Prayer such as: Dear Holy Father, We Thank-you for your Son, Jesus, who taught us that we all form one body when we work together for you Lord. Please be with our families and us this week as we remember how much you love and care for us. And all God's children said: AMEN!

References:
- A Walk in the Footsteps of Jesus Software, Parsons Technology.

Younger Children
by Cathy M. Weygandt, Rotation Coordinator Trinity Lutheran Church, Findlay, Ohio

Lesson: Through the use of Play and Learn software, the children will experience the lesson of Martha & Mary.

Teacher preparation in advance:
- Pre-read the scriptures.
- Have the computers ready to go if you choose
- Have filler material if needed.
- Remember that the Shepherds help greatly with the younger children. Please have them help you! Pull up a chair and work with the children as they navigate through the programs.
- Turn the volume down on the computers. Know that the noise in the computer lab only bothers the adults- the kids are totally absorbed!

Supply List:
Clipboards, Pencils/markers and filler material per choice, lunch bag, laminated questions (see references), Music & CD player- optional for game.

Computer Lesson Plan
Welcome & Introductions:
Greet the children by name as they enter your workshop.
- Gather the children together in a circle around the table.
- Introduce yourself and have the children introduce themselves to each other, including any guests and visitors. We are trying to build relationships.
- Read the memory verse and reference together. Go over it a few times to enable the students to become familiar with the words.
- Talk about what the verse means. (In later rotations, you can see if anyone can recite it from memory!)

Opening Activity (About 5 minutes)
- Have a lunch bag with questions in it for the students to answer. The lunch bag is passed fast like in the game hot potato. You may provide music to start & stop with. As each person gets the bag, they should draw out a question and answer it. You & the Shepherds can assist the younger children. If they don’t know the answer, ask the whole class. Turn to keep the bag going while the students listen to the answers. The questions are oriented more as a get acquainted game. Who you are, what you like, when you were born, etc.. If the students don’t like the question, have them put it back & draw out a new question.
- Let each child have a turn or two.

Scripture/Bible Story:
- Tell the students that the game they just played is similar to a story in the Bible. It is a story about Jesus visiting two women. One is named Mary, and the other is Martha. The bag that we were passing around is like Martha and our listening to each other is like Mary.
- Read the scripture/lesson from the Bibles that you obtained at Opening. Have the youngest children look at the pictures, the 1st & 2nd graders can take turns reading after you first read the scripture. It is helpful that you read the lesson from an adult Study Bible to learn the lesson. The children’s versions are very short glimpse of the lesson.
- After the first week, you may choose to read the story from different sources – picture story, bible stories; poems etc.
- Say: "When we were passing the bag around the classroom, why do you think I said this is like Martha?" A. We had to keep it going- it was moving all the time."
- Next play the game again and when a person draws a question, have the rest of the class sit down quietly and listen to the answer. (About 5 minutes)
- Why did you think the questions and answers are like Mary? Accept all answers.
- When is it easy to hear a person answers to questions? When we sit down and listen, be quiet.
- Tell the students: just like the Mary & Martha lesson, we learn from Jesus that it is important to stop and listen.
- Tell the students: Playing the game shows us that we all have special gifts from God. We can be busy with serving and help others feel at home like Martha or we can quiet down to learn like Mary.
Application:
1. Assemble the children, 2 to a computer (we are building relationships). Have the children click on the Play & Learn Icon (you may want to have this done before they arrive). Check the volume ahead of time also so that they are turned down to a soft volume. The noise disturbs the adults but not the kids!
2. Click on the “Values” choice.
3. Click on the “Work & Responsibility” choice.
4. Choose “Mary & Martha”. It will offer to read to the children or let them choose to read it themselves.
5. The pictures can be pointed and clicked on after the verses are read; the pictures will do silly things. The kids love this part.
6. Have the children take turns and run through the story several times. It is quick and the kids enjoy the repetition.
7. After the children have gone through the story several times, discuss the material.
   - Ask the children if they know the two ladies names in the lesson?
   - Tell the children that Mary & Martha were sisters who loved each other. They had a brother named Lazarus also. Ask the children if they have any sisters or brothers? Ask the children if their sisters and brothers are just like them, or do they have different behaviors? Say that God makes us all different, with different gifts to offer.
   - State that gifts could be how we are nice to one another, how some children can sing, some children can color nicely… Ask the children for different examples of gifts they have from God- redirect them as needed.
   - Ask the children what Mary was doing? (Listening to Jesus).
   - Ask the children what Martha was doing? ("Running around" and getting ready for company- Jesus).
   - Say: Mary & Martha were both doing what they could to be ready for Jesus- one loved Jesus by listening to Him, one loved Jesus by getting things ready for Him. Mary & Martha both had special ways to show their love for Jesus. Was one way better than the other? Allow for discussion.
   - After they are done, the kids may go into the Game Room to play. Some of the children like to play the games in “Charlie Church Mouse”.
   - You may choose to lead the children through a tour of "Walk in the Footsteps of Jesus: software. Follow the Older children’s lesson plan for instructions.

Closing:
Wind things down with the kids.
Prayer: Pray a Prayer such as: Dear Holy Father, We Thank-you for your Son, Jesus, who taught us that we all form one body when we work together for you Lord. Please be with our families and us this week as we remember how much you love and care for us. And all God's children said: AMEN!

References:
- Play & Learn Children’s Bible Software, Educational Publishing Concepts, Inc. Wheaton, IL.
- Sempf, Wendy ("Wendy in Roch") "Mary and Mary Games Lesson." 2004.
  http://rotation.infopop.cc/eve/forums/a/tpc/f/7456088121/m/791607286 (For Questions for Lunch Bag Activity Game)
Mary & Martha are our founders. Over 2,000 years ago they began serving in their home. They learned through their experiences that
Continue Reading. Make a Difference. When you purchase a Mary & Martha product, a portion goes to help children in Africa through
Compassion International. Learn More. Be Inspired. Mary and Martha is the second episode of the third season of The Handmaid's Tale.
June helps a group of Marthas with a dangerous task while navigating a relationship with her pious and untrustworthy new walking
partner. June meets her new walking partner Ofmatthew and learns the Gileadean army is about to violently seize Chicago, IL, before
answering Ofmatthew's question to "Ofjoseph's" whereabouts by "I am Ofjoseph". The women go to Loaves and Fishes, where June
briefly talks to Alma who remarks Mary and Martha is a 2013 British-American television film starring Hilary Swank and Brenda Blethyn,
and directed by Phillip Noyce. Based on a screenplay by Richard Curtis, it was produced by Working Title Television, in association with
the BBC and NBCUniversal. The film had its UK premiere on 1 March 2013 on the BBC and premiered in the US on HBO on 20 April
2013. The film is based on a true story. The film centers around two mothers, one British, one American, who share only one thing in
common When Jesus came to visit Mary and Martha, how did they react? Martha was very worried about everything being perfect. Mary
chose to just listen to Jesus. Create a game by placing ten sheets of paper on the floor in a straight line. Mary chose to listen to Jesus
and ignore Martha. We should never listen to someone who tells us to leave Jesus. Play a game of giving your child directions to follow
to a surprise.